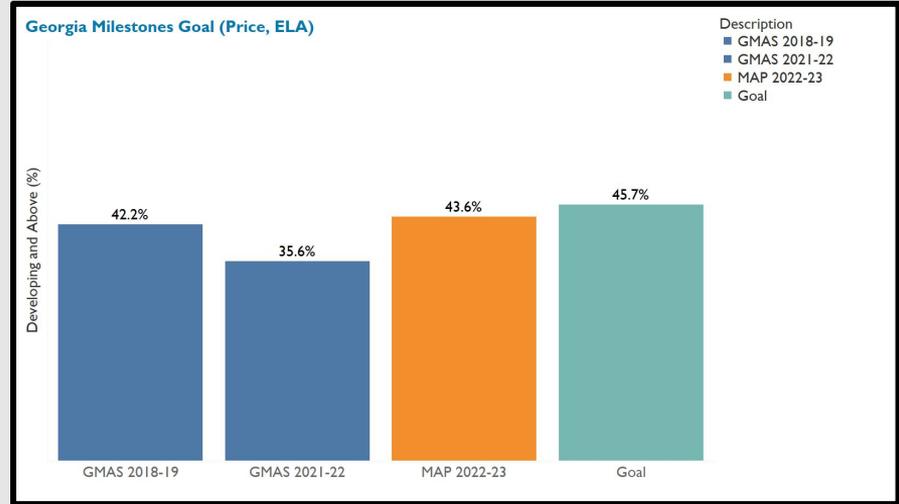

Price

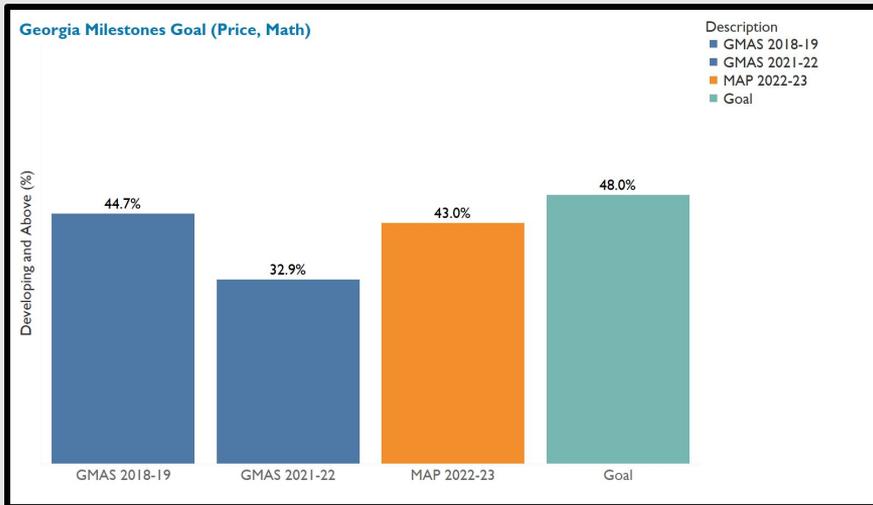
Price, ELA (6-8)



How does this goal translate at my grade level?

Grade	Enrollment (#)	MAP Projections (#)	Goal (#)
6th	94	41	43
7th	104	45	47
8th	95	41	43

Price, Math (6-8)



How does this goal translate at my grade level?

Grade	Enrollment (#)	MAP Projections (#)	Goal (#)
6th	94	40	45
7th	104	45	50
8th	95	41	46

Remember our priorities from Values Day..

Instructional priorities

Cohesive PK-12 instructional program

- New ELA & math curricula
- Integration of new curricula & PBL
- Advanced pathways & P-TECH
- Small group intervention
- Integration of technology

Professional development & coaching

- Science of reading (LETRS)
- Instructional coach cycle
- Academic systems
- Teacher Instructional Practices (TIPS)

Systems of accountability

- Instructional program
- SEL & trauma-informed practices
- Attendance
- Caregiver & community engagement

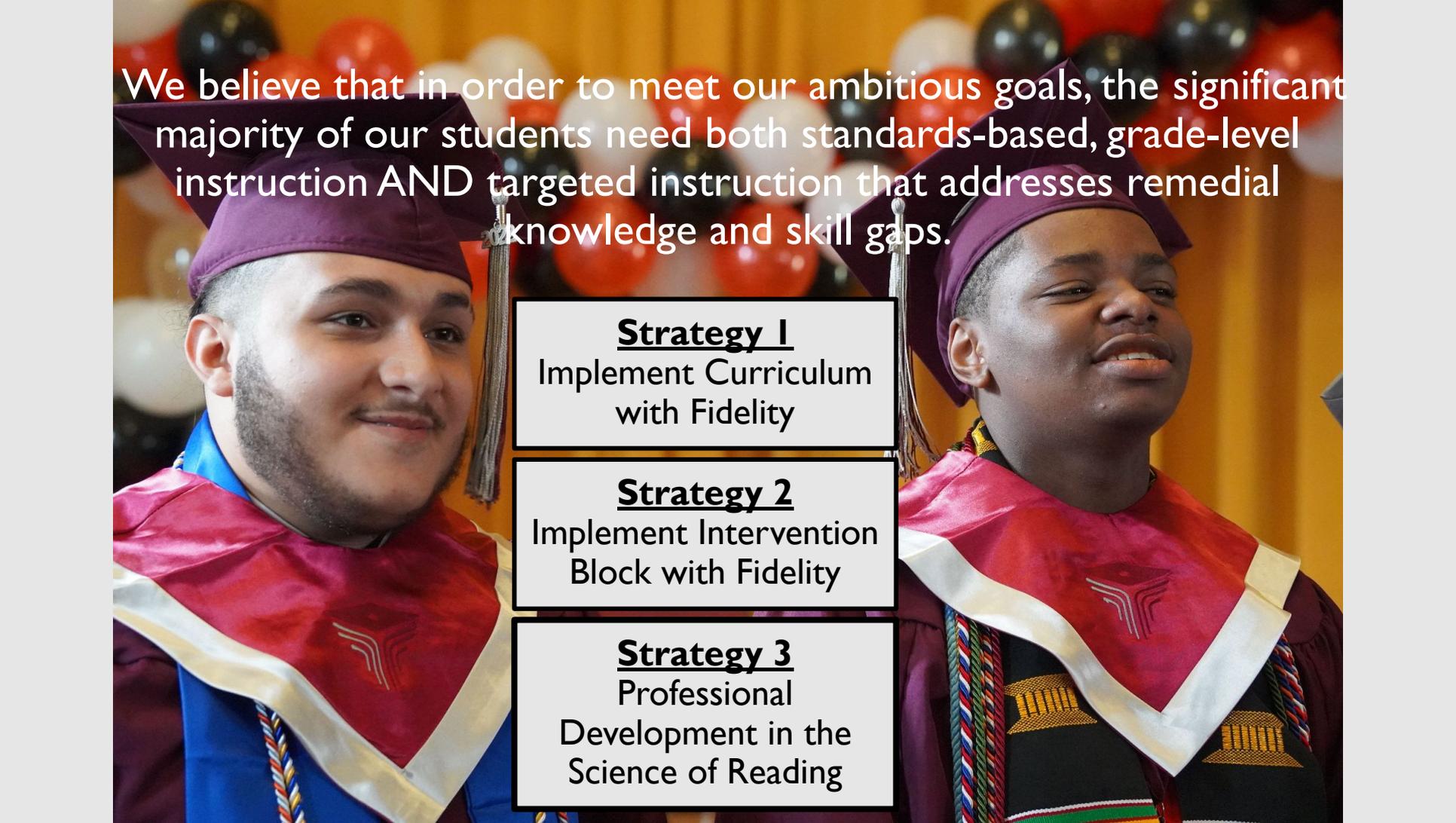
Organizational priorities

Continue our talent roadmap

- Successful year 1 rollout of performance management
- Leadership development & growth of teacher-leader roles
- Other initiatives TBD

Build sustainable PBSA systems

- Operational functions
- Strong nutrition program
- Student recruitment
- Continue to embed equity & racial justice into our work



We believe that in order to meet our ambitious goals, the significant majority of our students need both standards-based, grade-level instruction AND targeted instruction that addresses remedial knowledge and skill gaps.

Strategy 1

Implement Curriculum
with Fidelity

Strategy 2

Implement Intervention
Block with Fidelity

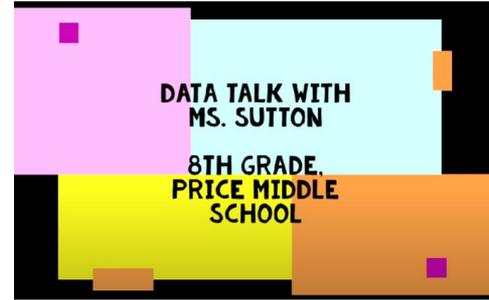
Strategy 3

Professional
Development in the
Science of Reading

What do students need to do to meet these ambitious goals?

Student Action 1

Set goals and monitor progress with the support of their teachers.



Student Action 2

Engage with content at grade level and in differentiated small groups.



Student Action 3

Meet weekly usage goals for personalized learning platforms (Moby Max, Lexia, IXL).

What do we need to do to meet these ambitious goals and how will we support you?

Teacher Action 1

Implement **standards-based curriculum with fidelity** and plan for **differentiated small group instruction**.

School Leadership Action 1

Implement the **PBSA Coaching Cycle** with fidelity, setting goals and creating a personalized coaching plan for instructional staff.

Cluster Support Action 1

Work directly with instructional coaches to **support the PBSA Coaching Cycle** and personalized coaching plans.

Teacher Action 2

Implement **intervention block with fidelity**, leveraging **personalized learning platforms**.

School Leadership Action 2

Implement **weekly lesson planning clinics**, **data meetings** and other **PLCs** with fidelity.

Cluster Support Action 2

Work directly with coaches to support **weekly lesson planning clinics**, **data meetings** and other **PLCs** with fidelity.

Teacher Action 3

Create a strong **culture of learning**. **Build strong relationships** with students. Teach with a **sense of urgency**.

School Leadership Action 3

Create a strong **culture of learning**. **Reinforce priorities** with school wide focus.

Cluster Support Action 2

Provide **additional support** as needed (**co-planning, modeling, learning walks**) as well as regular office hours.

Cluster Structure 1

Saturday Schools (x5)

Cluster Structure 2

Power PD (x5) & PL Days (x5)

Cluster Structure 3

Strategic Partnerships

Cluster Structure 4

Advanced Pathways